# Intermediate Algebra with College Foundations: Course Information

**Instructor:** Nicholas Johnson **Office Location**: House 3 (B-Wing)

Email: Nicholas.johnson@ahschools.us Google Classroom Code (all teachers): mge39jf

Remind: Text @mrjalgcf to 81010 for updates

At Champlin Park High School we celebrate our differences and recognize the benefits of a diverse student body. For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom. We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from the Champlin Park family.

## **Course Descriptions:**

- *Intermediate Algebra* will cover numerous topics including, but not limited to solving and graphing linear, quadratic, exponential, and absolute value equations and functions, properties of polynomial functions, properties of exponents and radicals, and using multiple representations and mathematical models to solve real-world problems.
- *College Foundations* will assist students in maintaining a positive growth mindset towards mathematics and education, developing positive study habits, taking pertinent and useful class notes, and preparing for college-directed learning.

## **Grading Scale for Intermediate Algebra**

The following grading scale and weighting will be used to assign a final letter grade for the **Intermediate Algebra** course. *Note that the entire Intermediate Algebra grade is based on tests and quizzes*.

		A	93 – 100%	A-	90 – 92%	
B+	88 - 89%	В	83 - 87%	B-	80 - 82%	85% - Individual Unit Tests 15% - Final Exam (all parts)
C+	78 - 79%	C	73 - 77%	C-	70 - 72%	
D+	68 - 69%	D	63 - 67%	D-	60 - 62%	
		$\mathbf{F}$	< 60 %			

## **Grading Scale for College Foundations**

The following grading scale and weighting will be used to assign a final letter grade for the **College Foundations** course.

		A	93 – 100%	A-	90 – 92%	50% - Review & Preview
B+	88 - 89%	В	83 - 87%	B-	80 - 82%	30% - Class Engagement 20% - Team Test
C+	78 - 79%	C	73 - 77%	C-	70 - 72%	
D+	68 - 69%	D	63 - 67%	D-	60 - 62%	
		F	< 60 %			

#### **Cell phones:**

Cell phones should not be heard, seen, or touched unless permission has been granted. Cell phones used without permission will be confiscated.

#### **Truancy and Cheating:**

A student who skips *class* will **not** be able to make up any of the work missed during that day **including tests**. If a student is found to have cheated on a test, the parents will be informed and a zero will be given.

#### **Assignments and Activities:**

There may be an assignment daily. Responsibility falls on you, the student, to get help right away when concepts are unclear. Don't wait until the last minute to get help.

#### **Tests/Assessments:**

Tests are scheduled at the end of each unit. Retests will be allowed for students who have demonstrated that they have done additional practice and made actual growth in learning.

During tests, all electronic devices will be kept in backpacks in the front of the room. If an electronic device is on their person they will receive a zero

### **Materials Needed:**

3-ring binder Loose leaf lined paper Loose leaf graph paper Pencils / Pens Highlighters / Colored Pencils Graphing Calculator

### **Additional Resources:**

Homework Help Center: Monday – Thursday after school 2:30 to 5:00

Peer Tutoring: Wednesday morning before late start

Help from teacher: Availability will be posted in the classroom

Parent/guardian please send Mr. Johnson an email at <a href="micholas.johnson@ahschools.us">nicholas.johnson@ahschools.us</a> stating that you and your student have read, understand and agree to the above course guidelines:

#### In the email:

- Please state the name of your student so I can give them credit for the contact
- Feel free to introduce yourself
- Feel free to mention any questions or concerns you may have about the course
- Feel free to mention anything else about your student you feel I should know as we embark on the year together

If email is not possible, please feel free to write me a short note with the above information that your student can hand into me in class with a phone number where I can reach you as needed if concerns arise throughout the trimester.